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Umoja Community of California Community Colleges
Application to Become an Affiliated Program

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Definition of an Umoja Community Affiliated Program - A California Community College with a new or existing program focusing on the success and retention of African American students based on the Umoja Community model. Colleges wishing to affiliate with the Umoja Community are required to join the Umoja Community Consortium and program staff are required to attend the Umoja Community Summer Learning Institute (SLI).

Does your college have an existing program with an African American focus? Yes ___ No ___

Describe how your Umoja Community program will align with your college's mission, vision, strategic plan or equity goals.

Describe how your Umoja Community program will align with the Umoja Community mission, educational philosophy and organizing principles?

Please indicate program model:

(Please see additional information about minimum program core requirements at
www.umojacommunity.org)
___ Learning Community (Umoja students taking two or more linked classes)
___ Cohort (Umoja students enrolled in classes within the general population)
___ Other (please describe): _____

Please provide department names, course titles and unit values of program courses to be included in your Umoja Community program.

Program services you intend to offer:

___ Orientation
___ Counseling
___ Tutoring
___ Cultural Activities/Workshops
___ Mentoring
___ Field trips
___ Incentives (book vouchers, bus passes, food vouchers, etc.)
___ Student club/organization
___ Other (please describe): _____

Program Readiness Assessment:

1. Has work already been done on your campus that would help support an effort to bring an Umoja Community program to your campus? If you have an existing program, how might you start to work with the statewide Umoja Community movement and how might you evolve to adapt your program to take on the Umoja Community model. Please explain in detail.

2. Do you have potential students for your Umoja Community program? What strategies can you outline at this point for doing outreach to those students? Do you know of community resources (i.e. churches, community centers, youth organizations, etc.) where you could do outreach? If you have an existing program, please explain your current method of identifying students.

3. A very important part of an Umoja Community is a dedicated space. Can you identify a space on your campus where staff and students could work and study and gather; where Umoja activities and African/African American culture can be expressed and celebrated? Can you begin to strategize how you could identify and even secure a dedicated space for you Umoja Community program

4. Mentoring is a core component of the Umoja Community. Some campuses are using peer mentors, some are using campus mentors, and some are using mentors from the community. Briefly discuss what type of mentoring your Umoja Community program will develop.

5. What campus shared governance committees will assist you in laying the groundwork for an Umoja Community? Please explain how you would go about sharing with them.

6. One goal of the statewide Umoja Community is for campus Umoja Community programs to be intentional and deliberate about sharing and integrating into the broader campus community. The statewide Umoja Community does not support affiliated programs that operate in isolation. Can you identify what kind of integrating activities you would do on your campus? (For example: participation on committees, hosting breakfasts for staff and community members, sharing assessment data, presenting to boards and the like, etc.)

7. Please outline your strategy for funding your Umoja Community program. Funding would include release time for a coordinator and an instructional leader, clerical support, supplies, materials, and staff development. (Instructional and counseling time may not require additional funding; rather it would require a commitment from the college and department.)

8. Please provide name, title, telephone and email of all potential program staff and supervising administrator(s).